Richmond Community Schools

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March 18, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Richmond High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Deborah Michon for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org, or you may review a copy in the main office at your child's school.

Richmond High School showed some growth in our math scores but need to continue to work in this area. To help improve in this area, the high school has initiated the following programs:

- After reviewing our test data from last year, we have found that our students scored poorly on basic Algebra skills. Through our school improvement plan, we have implemented the math minute. Once a month each teacher provides a math minute activity. These math minutes reinforce Algebra skills. We are grading this activity as a formative assessment so that students will take them more seriously.
- Students are taking the NWEA test, which will provide teachers with information on students' weaknesses in math. This way teachers can provide additional personalized instruction for these students.
- 3. Staff are trained in differentiated instruction. They will be utilizing this instructional approach to provide individual instruction for students who may need additional assistance in the subject matter.

State law requires that we also report additional information.

1. Process for assigning students to the school:

Registered students request courses that align with the Michigan Merit Curriculum and follow their career path. Actual course scheduling occurs as a result of a combined effort between the Counseling Department and the Principal.

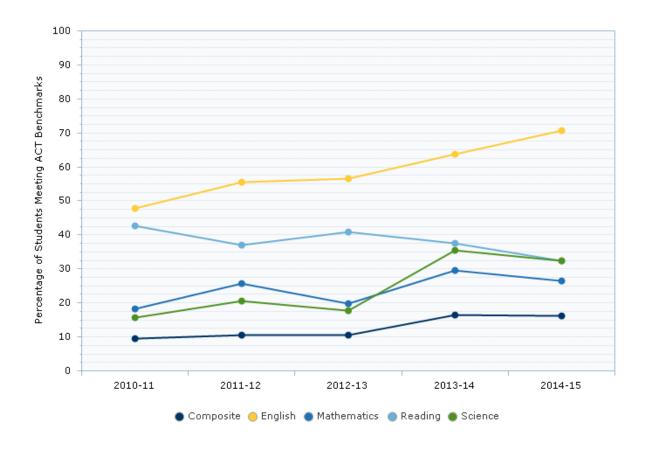
2. Status of the 3-5 Year School Improvement Plan:

Richmond High School has five goals. These goals all revolve around improving academically in the core areas of reading, writing, math, science, social studies. All goals are in the implementation process. During the 14-15 school year, Richmond High School evaluated the reading goal for its effectiveness. As our reading scores took a slight dip, we reviewed the teaching strategies with the faculty. We will continue to implement the other strategies that we have been utilizing.

3. A brief description of each specialized school:

There are no separate specialized schools at Richmond High School. However, Richmond High School does participate in the IAM and Middle College programs administered by the MISD, the Pankow Vocational Center at L'Anse Creuse Public School, and the Math Science Academy at Armada Public Schools.

- 4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model: The core curriculum follows the Michigan Merit Curriculum Standards and Benchmarks. A copy is available at: http://www.michigan.gov/0,1607,7-140-38924--,00.html. When you arrive at the above web page, scroll down and make your selection in the curriculum box. A copy of the required courses per grade level can be found in the Course Catalog on the Richmond web site. The only variances to the curriculum involve those students who are on a Personal Curriculum as developed under the direction of the Michigan Merit Curriculum.
- 5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests.



6. Identify the number and percent of students represented by parents at Parent-Teacher Conferences:

2014-15 School Year – 284 students represented which equates to 47 percent of the student body.

2013-14 School Year – 295 students represented which equates to 47 percent of the student body.

7. Dual Enrollment and College Equivalent Information:

The number and percent of postsecondary enrollments:

2014-15 School Year – 52 students (9 percent of eligible students)

2013-14 School Year – 18 students (3 percent of eligible students)

The number of college equivalent courses offered:

2014-15 – Four courses

2013-14 – Four courses

The number and percent of students enrolled in college equivalent courses:

2014-15 School Year – 70 students (12 percent of the student body)

2013-14 School Year - 79 students (12.5 percent of the student body)

The number and percentage of students receiving a score leading to college credit:

This data is not available to the district.

We had a few new initiatives happen during the 2014-15 school year. Our staff received intensive professional development in differentiating instruction and technology. Technology training included training on the instructional devices available and as we move forward to implementing one to one devices in the classroom. We also implemented a new Tier 3 math course for students struggling in Algebra I. In addition we offered Corrective Reading for the general education population.

With the passing of a bond, the high school has a new state of the art science wing which includes innovative lab space. All classrooms are equipped with interactive white boards and sound systems.

Richmond High School will continue to be committed to providing a quality education for our students. Please visit our district website at www.richmond.k12.mi.us for more information about our school. Together, we can work to help all students succeed.

Sincerely,

Deborah Michon Principal